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## Facts about adolescents from the Demographic and Health Survey—Statistical tables for program planning: Guatemala 1995

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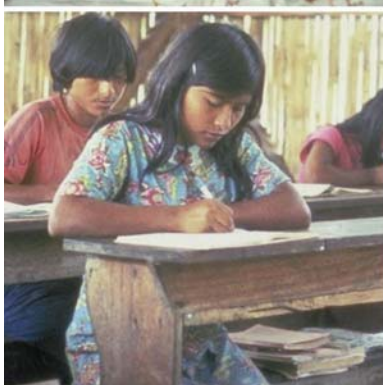
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# FACTS ABOUT ADOLESCENTS FROM THE DEMOGRAPHIC AND HEALTH SURVEY

## Statistical Tables for Program Planning

### GUATEMALA 1995





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## Foreword

The Population Council initiated its work on adolescents in earnest in the mid-1990s. At that time, those advocating greater attention to adolescent issues were concerned about adolescent fertility—particularly fertility outside of marriage—and, responding to the experiences of Western countries, about adolescent “risk-taking” behavior. As an international scientific organization with its mandate centered around the needs of developing countries, the Population Council sought a more nuanced and context-specific understanding of the opportunities and problems confronting adolescents in the developing world.

As a first step, the Council published a book titled *The Uncharted Passage: Girls’ Adolescence in the Developing World* (Mensch, Bruce, and Greene, 1998). In working with our colleagues inside and outside of the Council, at national and international levels, it became clear that information on adolescents, and the way data are organized, were limiting our ability to understand the diversity of their experiences or to develop programs to address that diversity. Even the words used to describe the 10-19-year-old age group (in English) presented an obstacle. Terms such as youth, adolescents, young people, and teenagers are gender-free. An age group spanning a decade was singularly inappropriate given the rapidity of transitions in this period; even five-year cohorts (10-14 and 15-19) are arguably unreasonably large.

While recognizing these limitations, we nonetheless saw the Demographic and Health Survey results as extremely useful to those seeking to understand and plan for adolescents, provided the data were organized with full understanding of their strengths and weaknesses. In the absence of data, many adolescent policies were implicitly based on the premise that the lives of adolescents in developing countries were like those of adolescents in Western countries; that is, mainly living at home with families, not working, in school, and unmarried. In fact there are significant numbers of young people in the West who do not fit this description, but even larger groups within the developing countries. Perhaps the starkest difference is the context of sexual activity: whereas the vast majority of sexually active adolescent girls in the West are unmarried, in the developing countries the vast majority are married.

In dialogue with colleagues at UNICEF, UNFPA, and PATH, and with the financial support of the United Nations Foundation, we have created tables to more clearly describe the diversity of the adolescent experience by drawing on the rich Demographic and Health Survey data. These tables are descriptive. We have included small points of commentary where something is particularly striking. We offer them to you for reflection, as a basis for developing programs, and as a basis, indeed, for arguing for an enrichment of the research attention devoted to the many transitions that occur between the ages of 10 and 19.

In addition to highlighting, wherever we could, salient dimensions and experience (e.g., schooling, work, and marital status) by age, gender, urban/rural, and economic class groupings, we also draw attention to adolescents’ living arrangements and the

shape of their families. Earlier work conducted cooperatively between the Council's International Programs and Policy Research Divisions highlighted some very surprising—often counterintuitive—facts about the “family.” Whether adolescents live with one, both, or neither parent, and whether they live with and are responsible for their younger siblings, significantly shape their schooling, work, and migration status. With increasing levels of rural-to-urban migration, and the AIDS epidemic, families under stress may tend to transfer adult burdens to their oldest children—especially to girls. Adolescent girls may be required to leave school or work for wages, sometimes in unsafe ways and away from their homes.

Another often neglected dimension of the “adolescent problematique” is the contrast between the experience of married and unmarried adolescents. Very often the experiences of married and unmarried adolescents are considered together—for example, on issues such as their level of information about and use of contraceptives. We believe that married and unmarried adolescents represent significantly different populations. Although differences between the groups may vary by topic, the difference between them is the point. In treating the adolescent population as homogeneous, the profile and needs of married adolescents have very often been completely ignored. Married girls are plausibly the most vulnerable adolescents. Detached from a supportive peer group and from their natal or native home, often married by arrangement and facing a first pregnancy, married adolescent girls deserve our attention. The tabulations presented for some countries provide preliminary and rudimentary evidence that married adolescents are, if not at greater disadvantage than their unmarried counterparts, at least different, and we should plan for those differences.

This project will be ongoing. As data for additional countries and more recent data for the countries covered here become available, we will produce new sets of tables. And as we identify other tables of potential interest we will include them. We welcome your feedback and hope you find these tables useful.

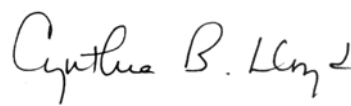
Finally, we would like to acknowledge the significant creative and analytic efforts of our colleagues in producing these tables. We thank Brian Pence, Carey Meyers, Erica Chong, Christine Pace, and Roberta Scheinman for their intellectual contributions and hard work in this undertaking.



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## Technical Notes:

1. All tables in this report are calculated from data collected for the 1995 Guatemala Demographic and Health Survey (DHS), conducted by the Instituto Nacional de Estadística (INE), Ministerio de Salud Pública y Asistencia Social, and Macro International, Inc. The Guatemala DHS surveyed a nationally representative sample of 11,297 households. The information presented in Tables 1-7 is based on all usual residents within the age group(s) of the selected households. The calculations for Tables 8-12 are based on 12,403 women between ages 15 and 49 who responded to a more detailed individual questionnaire. Data on experience with sexually transmitted diseases and female genital circumcision were not collected for Guatemala.

More information on the design of and results from the 1995 Guatemala DHS is provided in the final report (INE and Macro International, Inc. 1996. *Guatemala Encuesta Nacional de Salud Materno e Infantil 1995*. Calverton, Maryland, USA: INE and Macro International, Inc.). More information on the Demographic and Health Surveys, including reports, other publications, and original data, is available on the DHS Web site at <http://www.measuredhs.com/>.

2. The tables report values for which data are available for the 1995 Guatemala DHS. An X indicates that the information was not collected for that group in the 1995 survey.
3. Unless specifically designated as "percent distribution," the cells represent percentages that do not sum to 100%. In most cases, the categories either are not mutually exclusive or do not exhaust the total population for the group. A guide to reading and interpreting the tables is included at the bottom of each page.
4. The measurement of economic status used to define the poorest 40%, middle 40%, and richest 20% of households in Tables 4-6 is based on a methodological approach discussed in Filmer, Deon and Lant Pritchett, 1999: "The Effect of Household Wealth on Educational Attainment: Evidence from 35 Countries," *Population and Development Review*, vol. 25(1): 85-120. Derived from their work, indicators of household asset ownership (car, bicycle, television, etc.) and household characteristics (piped water, electricity, etc.) were used to create a single measure of economic status. Although the classification of economic status can be used for relative comparisons of socioeconomic groups within a country, comparisons of groups across countries are not appropriate.

## List of Tables

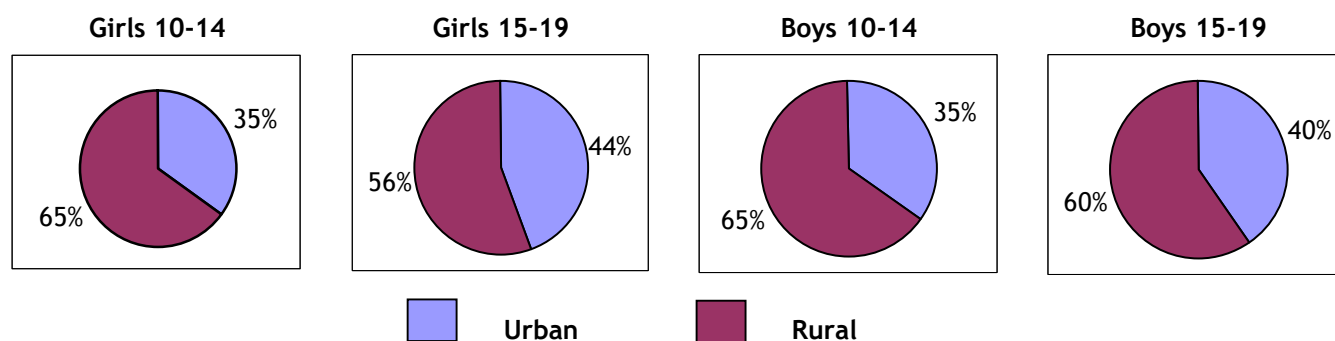
<b>Table 1</b>	Urban-Rural Residence and Population Distribution
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## *A Summary of 1995 DHS Data on Adolescents in Guatemala*

**Table 1. Urban-Rural Residence and Population Distribution**

- Adolescents ages 10-19 comprise about one-quarter of Guatemala's total population.
- The majority of Guatemala's adolescents live in rural areas.
- Among both boys and girls, a greater percentage of 15-19-year-olds live in urban areas than 10-14-year-olds; this difference is slightly more pronounced among girls than boys.

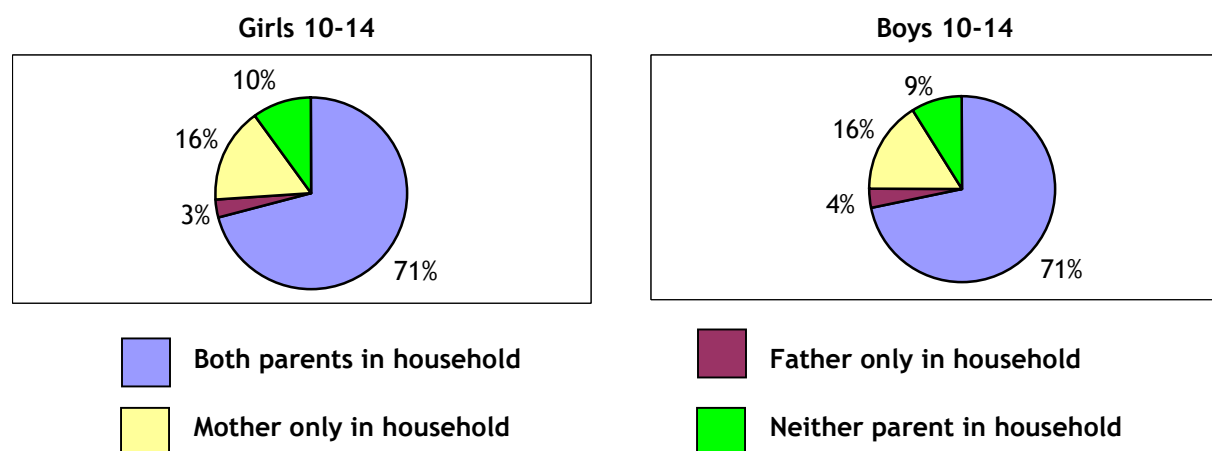
**Table 1. Urban-Rural Residence Distribution**



**Table 2. Parental Survival Status and Residence in Household**

- Ninety percent of 10-14-year-olds have both parents living and 71% of them live with both parents.
- Almost one in ten 10-14-year-olds lives with neither parent.
- Between four and five times as many 10-14-year-olds live with only their mother than live with only their father.

**Table 2. Patterns of Parent/Child Co-residence**





**Table 3. Characteristics of Head of Household**

- Almost one-fifth of adolescents 10-19 years old live in female-headed households.
- Approximately one in six adolescents ages 10-14 lives in a household headed by someone other than a parent.

**Table 4. Educational Enrollment and Attainment**

- Adolescents ages 10-14 are significantly more likely than those ages 15-19 to be in school. Around two-thirds of adolescents 15-19 years old in Guatemala are not enrolled in school.
- A greater percentage of girls are not in school compared to boys.
- The gender gap has narrowed over the last ten years, as the rates of completion of four or more years of school have increased slightly more rapidly for girls than for boys.
- There is a very strong positive relationship between economic status and educational attainment, particularly for girls. Twenty percent of girls ages 15-29 from the poorest 40% of households compared to 90% of girls the same age from the richest 20% of households completed four or more years of school.

**Tables 5-7. Educational Enrollment and Attainment in Urban and Rural Areas**

- More urban adolescents are enrolled in school than rural adolescents; this difference is particularly pronounced in terms of secondary school enrollment. For instance, 41% of 15-19-year-old urban girls are enrolled in secondary school while only 11% of rural girls in the same age group are.
- Urban adolescents attain a higher level of schooling than rural adolescents; this difference is especially striking when comparing primary school completion rates. For girls ages 15-19, 28% of rural girls and 69% of urban girls completed primary school.
- The positive relationship between economic status and educational attainment is stronger in rural areas than it is in urban areas.

**Tables 5 and 6. Educational Attainment**

**Urban youth 15-29 completing 4+ years of school**



**Rural youth 15-29 completing 4+ years of school**

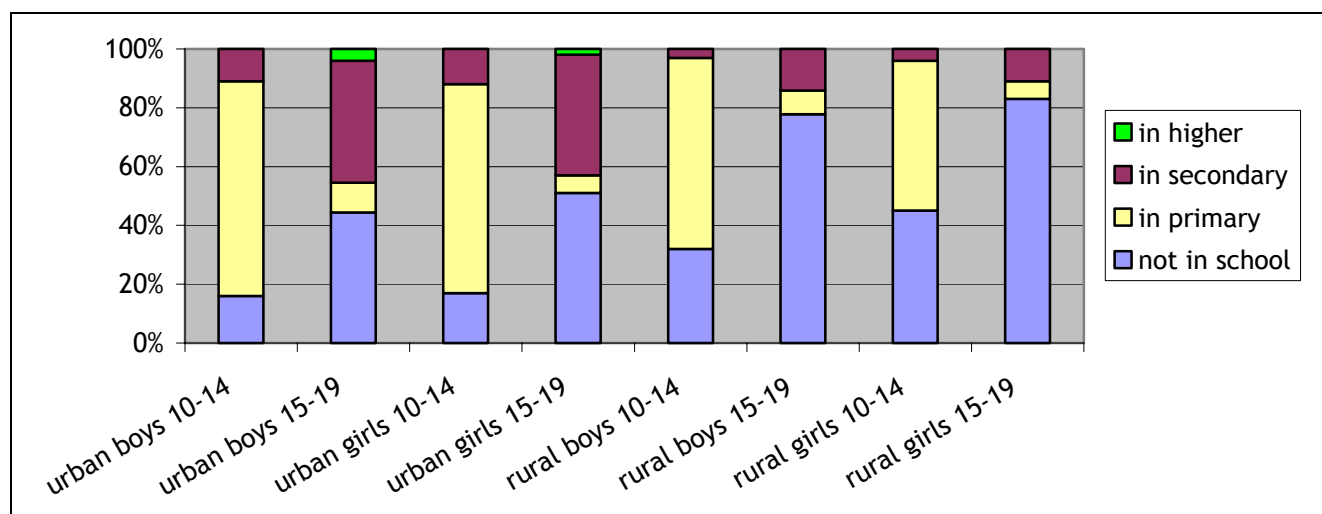


Girls



Boys

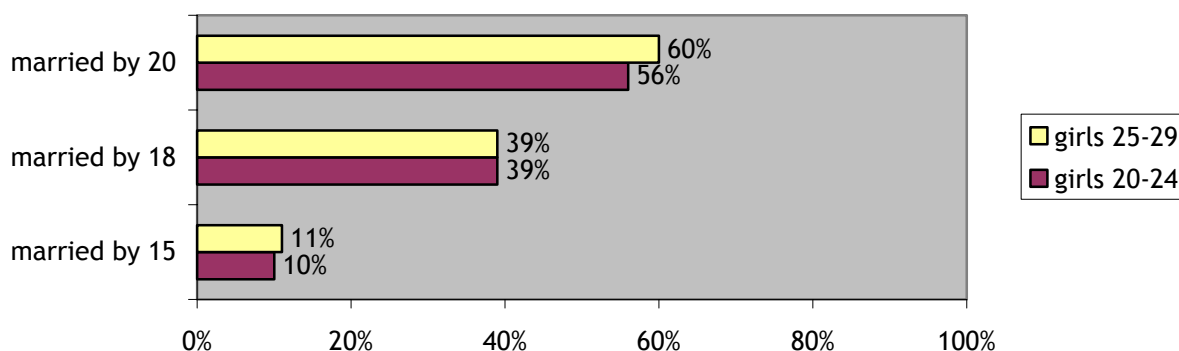
**Table 7. Educational Enrollment**



**Table 8. Marital Status**

- About one-fifth of girls 15-19 years old are currently married or in a cohabiting union.
- About 10% of girls ages 20-24 were married by age 15, while 39% were married by age 18.
- Half of girls 20-24 years old were married by age 19.3, almost identical to the median age of marriage among girls ages 25-29 (19.1).
- There has been little or no change between the two age cohorts in the percentages of girls getting married by ages 15, 18, and 20.

**Table 8. Age at Marriage**



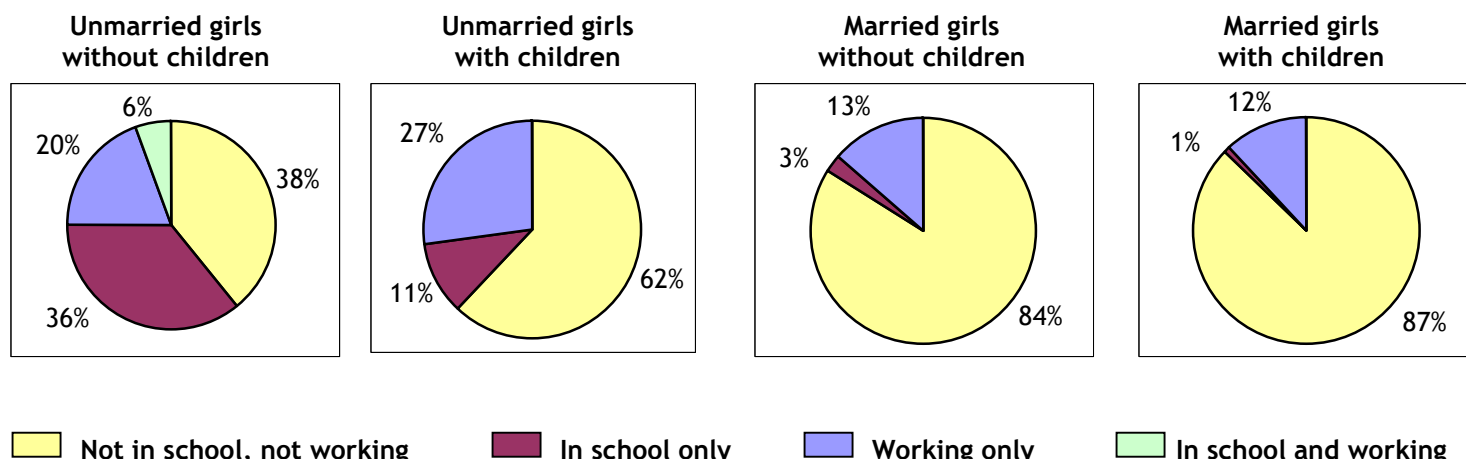
**Table 9. Sexuality and Childbearing**

- About one-quarter of girls 15-19 years old have ever had sexual intercourse. For never-married girls this number drops to 2%.
- About one-sixth of 15-19-year-olds are sexually active. Nearly all sexually active girls are married (98%).
- More than two-thirds of ever-married girls ages 15-19 have had a child.

**Table 10. Educational Enrollment and Work Status**

- Four out of ten 15-19-year-old unmarried girls without children are in school, and one out of four is working.
- Very few married girls (1%-3%) are in school.
- Unmarried girls with children are the most likely group to be working.
- More than four out of five married girls ages 15-19 are neither in school nor working.
- ***Additional Information on Work Status from the U.S. State Department: Opportunities for National Service***
  - Since about 1983, women have been able to enlist voluntarily in the army, including its air and naval branches, and are trained on the same basis as male enlistees.
  - Women can attend the military academy to become army officers, serve in the national civilian police, and receive an education in the military high school system. Many of these advanced training opportunities became available in 1996 at the end of the 36-year internal armed conflict.
  - Basic military training lasts three months; the course for new police personnel lasts six months. Neither goes beyond traditional training, but subsequent training in military and police specialties offers skills that are more readily transferable to the civilian sector.
  - Selection for the military high school system is broadly based and offers students a full high school education and eventual university attendance.
  - National service is a way for many Guatemalans to rise from poverty (in which about 75% of the population lives) and obtain an education.

**Table 10. Educational Enrollment and Work Status of Girls 15-19 Years Old**



**Table 11. Awareness and Use of Modern Contraceptive Methods**

- About two-thirds of girls 15-19 years old have heard of a modern method of contraception.
- Very few never-married girls (0.4%) and 16% of ever-married girls have ever used a modern method of contraception.
- Among the sexually active, no never-married girls are using a modern method, while about one in seven ever-married girls is using one.

**Table 12. Awareness of HIV/AIDS**

- About two-thirds of girls 15-19 years old have heard of HIV/AIDS; never-married girls are more likely to have heard of HIV/AIDS than ever-married girls (71% vs. 56%).
- Almost two-thirds of girls ages 15-19 who have heard of HIV/AIDS know that an infected person can look healthy.
- Few 15-19-year-old girls who have heard of HIV/AIDS (8%) consider themselves to have a moderate or high risk of contracting the virus.
- Very few sexually active 15-19-year-old girls (2%) use condoms as their primary contraceptive method.

**Table 1**  
**Urban-Rural Residence and Population Distribution**

	Percent Distribution			Percent of Total Population
	Urban <sup>a</sup>	Rural <sup>a</sup>	Total	
<b>Girls</b>				
10-14	35.0	65.0	100.0	6.8
15-19	44.4	55.6	100.0	5.6
<b>Boys</b>				
10-14	34.9	65.1	100.0	6.9
15-19	40.4	59.6	100.0	5.2

<sup>a</sup> Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

**Guide to reading the table:**

- In the first column of percentages (under “Urban”), read the first number as the percentage of girls 10-14 years old who live in urban areas.
- In the fourth column of percentages (under “Percent of Total Population”), read the first number as the percentage of the total population who are girls 10-14 years old.

**Table 2**  
**Parental Survival Status and Residence in Household**  
**(Percent Distribution)**

<b>Parental Survival Status</b>					
	<b>Both Parents Alive</b>	<b>Father Alive, Mother Dead</b>	<b>Mother Alive, Father Dead</b>	<b>Neither Parent Alive</b>	<b>Total</b>
<b>Girls</b>					
10-14	89.6	2.9	6.9	0.7	100.0
15-19	X	X	X	X	X
<b>Boys</b>					
10-14	90.8	2.2	6.6	0.5	100.0
15-19	X	X	X	X	X
<b>Parents Resident in Household<sup>a</sup></b>					
	<b>Both Parents in Household</b>	<b>Father Only in Household</b>	<b>Mother Only in Household</b>	<b>Neither Parent in Household</b>	<b>Total</b>
<b>Girls</b>					
10-14	70.9	2.9	16.1	10.1	100.0
15-19	X	X	X	X	X
<b>Boys</b>					
10-14	71.5	3.6	16.0	8.9	100.0
15-19	X	X	X	X	X

<sup>a</sup> An adolescent is defined as not living with a parent if the parent is deceased or does not live in the household in which the adolescent resides.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Both Parents Alive”), read the first number as the percentage of girls 10-14 years old whose parents are living.
- In the first column of percentages in the lower panel (under “Both Parents in Household”), read the first number as the percentage of girls 10-14 years old who live in households where both parents reside.

<b>Table 3</b> <b>Characteristics of Head of Household<sup>a</sup></b> <b>(Percent)</b>		
	<b>Female Household Head</b>	<b>Non-Parent Household Head</b>
<b>Girls</b>		
10-14	18.7	15.9
15-19	20.8	X
<b>Boys</b>		
10-14	17.7	15.1
15-19	19.3	X

<sup>a</sup> The head of each household was identified by the member of that household responding to the household survey.

**Guide to reading the table:**

- In the first column of percentages (under “Female Household Head”), read the first number as the percentage of girls 10-14 years old who live in households with a female head.
- In the second column of percentages (under “Non-Parent Household Head”), read the first number as the percentage of girls 10-14 years old who live in households with someone other than their mother or father as head.

**Table 4**  
**Educational Enrollment and Attainment**

Current Enrollment (Percent Distribution)					
	Not in School	In Primary <sup>a</sup>	In Secondary <sup>b</sup>	In Higher	Total
<b>Girls</b>					
10-14	35.5	57.8	6.7	0.0	100.0
15-19	68.6	5.9	24.4	1.0	100.0
<b>Boys</b>					
10-14	26.6	67.9	5.6	0.0	100.0
15-19	64.0	9.2	24.8	2.0	100.0
Educational Attainment (Percent)					
	Completed 4+ Years		Completed Primary School		
<b>Girls</b>					
15-19		58.1		46.3 <sup>d</sup>	
20-24		50.9		41.5	
25-29		46.7		37.9	
<b>Girls 15-29</b>					
Poorest 40% <sup>c</sup>		20.1		10.4	
Middle 40%		57.3		44.2	
Richest 20%		89.7		83.4	
<b>Boys</b>					
15-19		65.8		52.8 <sup>d</sup>	
20-24		65.1		52.9	
25-29		57.7		47.7	
<b>Boys 15-29</b>					
Poorest 40% <sup>c</sup>		37.3		21.8	
Middle 40%		70.4		57.3	
Richest 20%		93.6		89.8	

<sup>a</sup> Primary school in Guatemala consists of six grades.

<sup>b</sup> Secondary school in Guatemala consists of six grades.

<sup>c</sup> For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

<sup>d</sup> Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households who have completed four or more years of formal education.



**Table 5**  
**Educational Enrollment and Attainment in Urban Areas<sup>a</sup>**

Current Enrollment (Percent Distribution)					
	Not in School	In Primary <sup>b</sup>	In Secondary <sup>c</sup>	In Higher	Total
<b>Girls</b>					
10-14	17.3	70.7	12.2	0.0	100.0
15-19	50.7	6.0	41.3	1.9	100.0
<b>Boys</b>					
10-14	16.1	72.8	11.2	0.0	100.0
15-19	44.4	10.4	40.9	4.3	100.0
<b>Educational Attainment (Percent)</b>					
	Completed 4+ Years		Completed Primary School		
<b>Girls</b>					
15-19		78.3		69.3 <sup>e</sup>	
20-24		73.7		63.7	
25-29		69.2		61.3	
<b>Girls 15-29</b>					
Poorest 40% <sup>d</sup>		28.1		17.5	
Middle 40%		67.9		55.8	
Richest 20%		89.6		83.8	
<b>Boys</b>					
15-19		81.8		73.0 <sup>e</sup>	
20-24		83.8		75.6	
25-29		78.8		72.0	
<b>Boys 15-29</b>					
Poorest 40% <sup>d</sup>		45.8		30.7	
Middle 40%		78.3		67.9	
Richest 20%		93.6		89.8	

<sup>a</sup> Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

<sup>b</sup> Primary school in Guatemala consists of six grades.

<sup>c</sup> Secondary school in Guatemala consists of six grades.

<sup>d</sup> For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

<sup>e</sup> Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in urban areas who have completed four or more years of formal education.

**Table 6**  
**Educational Enrollment and Attainment in Rural Areas<sup>a</sup>**

Current Enrollment (Percent Distribution)					
	Not in School	In Primary <sup>b</sup>	In Secondary <sup>c</sup>	In Higher	Total
<b>Girls</b>					
10-14	45.3	50.9	3.8	0.0	100.0
15-19	82.6	5.8	11.2	0.4	100.0
<b>Boys</b>					
10-14	32.1	65.3	2.6	0.0	100.0
15-19	76.9	8.3	14.3	0.4	100.0
<b>Educational Attainment (Percent)</b>					
	Completed 4+ Years		Completed Primary School		
<b>Girls</b>					
15-19		42.0		27.9 <sup>e</sup>	
20-24		33.3		24.4	
25-29		30.2		20.8	
<b>Girls 15-29</b>					
Poorest 40% <sup>d</sup>		19.1		9.5	
Middle 40%		47.8		33.8	
Richest 20%		90.2		81.4	
<b>Boys</b>					
15-19		54.9		39.0 <sup>e</sup>	
20-24		50.9		35.6	
25-29		40.8		28.1	
<b>Boys 15-29</b>					
Poorest 40% <sup>d</sup>		36.2		20.6	
Middle 40%		63.2		47.5	
Richest 20%		94.0		89.6	

<sup>a</sup> Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

<sup>b</sup> Primary school in Guatemala consists of six grades.

<sup>c</sup> Secondary school in Guatemala consists of six grades.

<sup>d</sup> For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

<sup>e</sup> Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in rural areas who have completed four or more years of formal education.

**Table 7**  
**Educational Enrollment in Urban and Rural Areas<sup>a</sup>: Comparison Summary**

Current Enrollment (Percent)				
	Not in School		In Primary <sup>b</sup>	
	Urban	Rural	Urban	Rural
<b>Girls</b>				
10-14	17.0	45.3	70.7	50.9
15-19	50.7	82.6	6.0	5.8
<b>Boys</b>				
10-14	16.1	32.1	72.8	65.3
15-19	44.4	76.9	10.4	8.3
	In Secondary <sup>c</sup>		In Higher	
	Urban	Rural	Urban	Rural
<b>Girls</b>				
10-14	12.2	3.8	0.0	0.0
15-19	41.3	11.2	1.9	0.4
<b>Boys</b>				
10-14	11.2	2.6	0.0	0.0
15-19	40.9	14.3	4.3	0.4

<sup>a</sup> Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

<sup>b</sup> Primary school in Guatemala consists of six grades.

<sup>c</sup> Secondary school in Guatemala consists of six grades.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Not in School: Urban”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the second column of percentages in the upper panel (under “Not in School: Rural”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently enrolled in school.

**Table 8**  
**Marital Status**  
**(Percent Distribution)**

	Never-Married	Currently Married or in Union <sup>a</sup>	Separated, Divorced, or Widowed	Total
<b>Girls</b>				
10-14	X	X	X	X
15-19	76.9	21.2	1.9	100.0
<b>Boys</b>				
10-14	X	X	X	X
15-19	X	X	X	X
	Married by Age 15 (Percent) <sup>b</sup>	Married by Age 18 (Percent) <sup>b</sup>	Married by Age 20 (Percent) <sup>b</sup>	Median Age at First Marriage (Years)
<b>Girls</b>				
20-24	10.4	38.6	56.1	19.3
25-29	11.4	39.1	59.6	19.1
<b>Boys</b>				
20-24	X	X	X	X
25-29	X	X	X	X

<sup>a</sup> "In union" refers to girls who are in unions of cohabitation.

<sup>b</sup> Defined as the percentage of girls in each age group who were married or in union by their 15<sup>th</sup>, 18<sup>th</sup>, or 20<sup>th</sup> birthday, respectively.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under "Never-Married"), read the second number as the percentage of girls 15-19 years old who have never been married.
- In the first column of percentages in the lower panel (under "Married by Age 15"), read the second number as the percentage of girls 25-29 years old who were married by their 15<sup>th</sup> birthday.
- In the last column of percentages in the lower panel (under "Median Age at First Marriage"), read the second number as the age by which 50% of girls 25-29 years old were married.

**Table 9**  
**Sexuality and Childbearing**  
**(Percent)**

Ever Had Sexual Intercourse				Sexually Active <sup>a</sup>			Of Sexually Active, the Percent Married
Of Never-Married	Of Total	Median Age at 1 <sup>st</sup> Sex (Years)	Of Unmarried <sup>b</sup>	Of Married <sup>c</sup>	Of Total		
Girls							
10-14	X	X	X	X	X	X	X
15-19	2.4	25.0	X	0.5	74.6	16.2	97.5
Boys							
10-14	X	X	X	X	X	X	X
15-19	X	X	X	X	X	X	X
Ever Pregnant <sup>d</sup>				Ever Had Child			
Of Never-Married	Of Ever-Married <sup>e</sup>	Of Total		Of Never-Married	Of Ever-Married <sup>e</sup>	Of Total	
Girls							
10-14	X	X	X	X	X		X
15-19	2.1	84.2	21.1	1.7	69.8		17.5

<sup>a</sup>“Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

<sup>b</sup>“Unmarried” refers to girls who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

<sup>c</sup>“Married” refers to girls who are currently married or in unions of cohabitation.

<sup>d</sup> The DHS collected information on past live births and current pregnancy status at the time of the interview. Information was not collected on miscarriages, stillbirths, or abortions, and hence is not included in the calculation of “ever pregnant.” This statistic, therefore, is likely to be an underestimate of the true percentage of girls who have ever been pregnant.

<sup>e</sup> “Ever-married” refers to girls who are currently married, in union, separated, divorced, or widowed.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Ever Had Sexual Intercourse: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have had sexual intercourse among those who have never been married.
- In the seventh column of percentages in the upper panel (under “Of Sexually Active, the Percent Married”), read the second number as the percentage of girls 15-19 years old who are married, among those who report having had sex within the last 28 days.
- In the first column of percentages in the lower panel (under “Ever Pregnant: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have ever been pregnant, among those who have never been married.

**Table 10**  
**Educational Enrollment and Work<sup>a</sup> Status<sup>b</sup>**  
**(Percent Distribution)**

	<b>Not in School, Not Working</b>	<b>In School Only</b>	<b>Working Only</b>	<b>In School and Working</b>	<b>Total</b>
<b>Unmarried<sup>c</sup>, Without Children</b>					
<b>Girls</b>					
10-14	X	X	X	X	X
15-19	39.0	35.9	19.5	5.5	100.0
<b>Unmarried<sup>c</sup>, With Children</b>					
<b>Girls</b>					
10-14	X	X	X	X	X
15-19	62.0	10.7	27.2	0.0	100.0
<b>Married<sup>d</sup>, Without Children</b>					
<b>Girls</b>					
10-14	X	X	X	X	X
15-19	84.1	2.6	13.5	0.0	100.0
<b>Married<sup>d</sup>, With Children</b>					
<b>Girls</b>					
10-14	X	X	X	X	X
15-19	87.0	0.9	11.8	0.2	100.0

<sup>a</sup> Work is defined as both formal and informal, and excludes housework. It includes activities that are paid in cash or in kind, as well as work for a family farm or business.

<sup>b</sup> Information on work and parental status was not collected for boys.

<sup>c</sup> "Unmarried" refers to girls who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

<sup>d</sup> "Married" refers to girls who are currently married or in unions of cohabitation.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under "Unmarried, Without Children: Not in School, Not Working"), read the second number as the percentage of unmarried girls 15-19 years old, without children, who are neither in school nor working.

**Table 11**  
**Awareness and Use of Modern Contraceptive Methods**  
**(Percent)**

	<b>Heard of a Modern Method of Contraception<sup>a</sup></b>	<b>Ever Used a Modern Method</b>	<b>Of Sexually Active<sup>b</sup>, Currently Using a Modern Method</b>
	<b>Never-Married</b>		
<b>Girls</b>			
10-14	X	X	X
15-19	67.4	0.4	0.0 <sup>c</sup>
<b>Boys</b>			
10-14	X	X	X
15-19	X	X	X
	<b>Ever-Married<sup>d</sup></b>		
<b>Girls</b>			
10-14	X	X	X
15-19	67.8	15.6	13.6
<b>Boys</b>			
10-14	X	X	X
15-19	X	X	X

<sup>a</sup> “Modern methods” of contraception include the oral contraceptive pill, intrauterine device, injections, diaphragm/foam/jelly, condom, female sterilization, male sterilization, and implants, including Norplant<sup>®</sup>.

<sup>b</sup> “Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

<sup>c</sup> Based on fewer than 30 unweighted cases.

<sup>d</sup> The term “ever-married” includes girls who are currently married, in union, separated, divorced, or widowed.

**Guide to reading the table:**

- In the first column of percentages (under “Heard of a Modern Method of Contraception: Never-Married”), read the second number as the percentage of girls 15-19 years old who have heard of a modern method of contraception, among those who have never been married.
- In the third column of percentages (under “Of Sexually Active, Currently Using a Modern Method: Never-Married”), read the second number as the percentage of never-married girls 15-19 years old who currently use a modern method of contraception, among those who report having had sexual intercourse within the last 28 days.

**Table 12**  
**Awareness of HIV/AIDS**  
**(Percent)**

Heard of HIV/AIDS				Know Someone Who Has or Has Died of HIV/AIDS <sup>b</sup>
	Of Never-Married	Of Ever-Married <sup>a</sup>	Of Total	
Girls				
10-14	X	X	X	X
15-19	71.2	55.8	67.7	X
Boys				
10-14	X	X	X	X
15-19	X	X	X	X
	Know a Healthy- Looking Person Can Have HIV/AIDS <sup>b</sup>	Perceive Themselves to Be at Moderate or Great Risk of HIV/AIDS <sup>b,c</sup>	Of Sexually Active <sup>d</sup> , Use Condom <sup>e</sup>	
Girls				
10-14	X	X	X	
15-19	64.1	8.0	1.6	
Boys				
10-14	X	X	X	
15-19	X	X	X	

<sup>a</sup> “Ever-married” refers to girls who are currently married, in union, separated, divorced, or widowed.

<sup>b</sup> These calculations exclude those who have not heard of HIV/AIDS.

<sup>c</sup> Respondents were asked whether they think their risk of getting AIDS is small, moderate, great, or whether they have no risk at all. Respondents could also volunteer the information that they were infected with HIV. These latter respondents were excluded from the calculation.

<sup>d</sup> “Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

<sup>e</sup> “Use condom” refers to those who report condoms as their primary current contraceptive method. This statistic may be an undercount, since information on multiple method use was not collected.

**Guide to reading the table:**

- In the first column of percentages in the upper panel (under “Heard of HIV/AIDS: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have heard of HIV/AIDS among those who have never been married.
- In the third column of percentages in the lower panel (under “Of Sexually Active, Use Condom”), read the second number as the percentage of girls 15-19 years old who report condom use as their primary current contraceptive method, among those who report having had sexual intercourse within the last 28 days.



<b>Table 13</b> <b>Experience with Sexually Transmitted Diseases (STDs)</b> <b>(Percent)</b>			
	<b>Heard of an STD</b>	<b>Have Had an STD in Last 12 Months</b>	<b>Sought Advice During Last Episode of an STD</b>
<b>Girls</b>			
10-14			
15-19			
		<b>Data not collected for Guatemala</b>	
<b>Boys</b>			
10-14			
15-19			

Table 14 Female Genital Circumcision (Percent)			
	Circumcised	Median Age at Circumcision (Years)	Have Circumcised / Will Circumcise Eldest Daughter
		Never-Married	
<b>Girls</b>			
10-14			
15-19		Data not collected for Guatemala	
20-24			
		Ever-Married	
<b>Girls</b>			
10-14			
15-19		Data not collected for Guatemala	
20-24			